



# Annual Statement of Governors

“There are many highly positive aspects of the school. These stem from how leaders, including governors, work strategically to improve what is on offer to pupils, parents and staff. Leaders’ collaborative work ensures that the school goes from strength to strength” (Ofsted 2023)

## Governing Body

Mrs Emma Flin (Co-opt) –Chair Full Governing Body  
Mr Jonny Whitehead - Vice Chair Full Governing Body  
Mr David Roberts (Parent)  
Mrs Elinore Dissington (Parent)  
Ms Liz Gordon (Co-opt)  
Mr Jonny Whitehead (Co-opt)  
Mr Jeremy Beasley (Co-opt)  
Mrs Sarah Badger (Staff)  
Ms Michele Johnson (Headteacher)  
Miss Claire Gibbins (Deputy)  
Mrs Taryn Harcombe (Clerk)

## Governors Visits

Governors visits take place regularly with each governor focussing on specific areas within the school. Children and teachers are always pleased to see us and take pride in showing us their work. Teachers are always keen to discuss their plans and progress for the year.

## Specific Governors

- Emma Flin – Chair / Inclusion / SEND / Pupil Premium / Children Looked After / Attendance / Performance Management
- Jonathan Whitehead – Vice Chair / GDPR / Health & Safety
- David Roberts – Parent Liaison / Safer Recruitment / Performance Management / Arts
- Liz Gordon – Equality / Performance Management
- Jeremy Beasley – Safeguarding / Prevent Safeguarding / Single Central Record
- Elinore Dissington – Core Subjects
- Sarah Badger – Staff Liaison
- Michele Johnson – Headteacher

## Subject Specific Governors

Core (English, Maths, Science, RE, PSHE, EY) – Elinore Dissington  
Humanities (Geography, History, EY) – tbc  
Arts (PE, Art, Drama, EY) – David Roberts

## Staff Recruitment

The Headteacher and a number of governors are trained in ‘Safer Recruitment’. Governors are involved in the recruitment and selection of all teaching staff and use the appointment process to ensure that high quality staff who share the schools mission statement and aims are appointed. This is part of the governing body’s commitment to safeguarding.

## Governors Meetings

There are seven formal governor meetings annually. Governors attendance has, as always, been of very good level, with any absences having been fully explained and accepted and approved by the governing body. There are no causes for concern at the level of commitment shown by any current member of the

governing body. Safeguarding/Equality/GDPR and H&S are a standing agenda item at every governor meeting.

### **Governor Training**

Governors have the opportunity to attend a variety of training sessions.

### **Policies**

Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

### **Future and continuous improvement**

The governing body and senior management team are constantly striving to improve and develop the school. The priorities, as outlined in our current School Development Plan, are:

- Review the impact of new curriculum and its content, including accelerated progression and outcomes in all subjects.
- All pupils accelerate progress and outcomes in line with national expectations. Focus on EYFS & KS1 to accelerate attainment and focus in line with national particularly in relation to reading and phonics.
- Spotlight PPG pupils to target attainment and progress gaps in comparison to non-PPG.
- Systematic synthetic phonics (SSP) programme tracked to improve outcomes for reading. Reading for pleasure is a whole school focus.
- Whole school attendance to be no less than 96%. Focus on FSM pupils & SEND pupils
- Move to cloud-based IT systems and increase IT access to support SEND pupils within the classroom.
- Curriculum training for all staff in relation to new curriculum delivery and schemes of work.
- TPC attachment and trauma informed training for all staff- including classroom environments for calm classrooms.
- EAL informed training for all staff to better meet the needs of EAL pupils and families.