



GREEN LANES SCHOOL POLICY

FOR

Promoting British Values

*It is our vision and aim to create a learning experience in which **every** child will achieve and realise their full potential. At Green Lanes Primary School, we create independent and resilient learners for life.*

Signed by	Signed by Green Lanes governing body
Signed by	Signed by Headteacher
Date reviewed	Spring 2024
Due for review	Spring 2025

Promoting British Values

The DfE have recently reinforced the need “**to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**”

The government set out its definition of British values in the 2011 Prevent Strategy. At Green Lanes these values are reinforced regularly and in the following ways:

Democracy:

Pupils have the opportunity to have their voices heard through our School Council, Eco Council, Anti-bullying council and Banksy council and twice yearly pupil questionnaires. The annual elections of school Council members are based solely on pupil votes. Our school behaviour and relationships policy involves a democratic approach ensuring equity for all; for example anonymous shout outs given by adults and children. Democracy is explored through the curriculum and the CUSP units of work. The PSHE program Learning for life (Twinkl) also incorporates this component within its framework.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour. Throughout the school, within assemblies and in the classrooms, positive attitudes towards learning and taking responsibility to make the right choices are modelled consistently and promoted. Pupils are also taught the value and reasons behind laws; that laws govern and protect us; that all individuals hold the responsibility to abide by them; there are consequences when laws are broken. Visits from authorities such as the Police and Fire Service etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE (Learning for life) lessons. Whether it be through their choice in the level of challenge in their work, or their participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and behaviour and relationships policy has revolved around Core Values of kindness, respect and safety. Pupils have been part of discussions and assemblies related to what this means. Respect is promoted through our PSHE curriculum (LfL); is embedded in our on whole school themes such as positive relationships, where pupils are taught and identify positive behavior and relationship not just towards staff but also other pupils; and is outlined in our behavior and relationships policy.

All children take part in weekly PSHE Learning for life lessons, which provides opportunities to find similarities as well as differences between people, place, location and objects around the world, gaining understanding, appreciation and respect for themselves, their surroundings and others.

Cultural Capital

Cultural capital is the gathering of knowledge, behaviours and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients which

a child will draw upon to be successful in society, their career and the world of work. This is reinforced through family photos and a celebration of self and being part of a community.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society, and by giving them opportunities to experience such diversity and community. Assemblies and discussions are supported by learning in RE (Twinkl RE) and PSHE known as Learning for Life LfL (Twinkl PSHE). Members of different faiths or religions are invited into school and encouraged to share their knowledge to enhance learning within classes and the school. Every month, Green Lanes celebrates a language of the month where children, who do not have English as their first language, have the opportunity to teach others about their language, traditions and culture.

At Green Lanes Primary School these core elements are mapped across the curriculum and celebrated through focus activities. These values are supported through the ethos and values of the school.