

Green Lanes School - Knowledge Organiser - Reception Autumn Term

Key Vocabulary

Key words	Definition
Phonics	A way of teaching children how to read and write using sounds.
Phoneme	The smallest unit of sound. e.g. s, a, t
Grapheme	The letters that represent a sound.
Unique	The only one of its kind
Special	Different and unique
Seasons	The four parts of the year, each has different patterns of weather
Describe	Write or tell someone about something
Challenge	An interesting or difficult problem or task
Explore	To look at something in a careful way to learn more about it

TOPIC TITLE: Once Upon a Time!

Through our engaging texts children will learn about how we can overcome new challenges; how we are all unique and special; and understand that we should celebrate our similarities and our differences.

We will talk about people in our family and how they are important to us. We will learn about our new extended 'Green Lanes' family.

We will talk about 'special people' and what makes people special.

TOPIC TITLE: Light and Dark

Through our engaging texts children will learn to recognise that people have different beliefs and celebrate in different ways, they will compare this to, and talk about, their family traditions and they will compare and contrast characters from stories including figures from the past.

We will investigate the changes we see as we move into winter and we will talk about people in history and the things that they did that makes them special.

Key Phonics Information

Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	* words with s /s/ added at the end (hats sits) * words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

KEY INDEPENDENCE SKILLS

I can hang my coat and bag and put my water bottle in the tray when I come into school.

I can choose my own resources and put them away when I have finished.

I can go to the toilet and wash my hands independently.

KEY COMMUNICATION AND LANGUAGE SKILLS

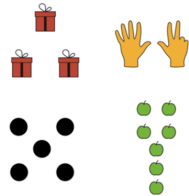
I can sit, look and listen and speak clearly using simple sentences.

I can use new words when I talk.

I can use the right voice (silent snail/ whisper whale/ partner parrot and I can take turns to talk.

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Mathematics



Key Vocabulary

- **Subitise** - to know how many in a group of objects without counting
- **One to one correspondence** - to be able to pair each number counted with a number word
- **Compare and contrast** - looking at what is the same and what is different.

Children will recognise numbers to 5, linking name and value

Children will be able to Subitise to 5

Children will be able to count reliably using number names, in order and using one to one correspondence.

Children will compare and classify objects and compare amounts after classification.

Literacy

Our Favourite Five...



- The Gingerbread Man
- What makes me a me?
- Each Peach, Pear, Plum
- Luna Loves Art
- I'm (almost) always kind
- The Squirrels that squabbled
- Pumpkin Soup
- Celebrations around the world

Key Vocabulary

- **Title**
- **Author**
- **Fiction** - a made up story
- **Non-fiction** - writing about real events
- **Blurb** - a short description of the book

Children will have opportunities to mark make throughout the setting and begin to form letters and digits. They will learn to write their name and hear and write initial sounds in words.

Phonics



Grapheme mat					Phase 2				
S	T	P	N	M					
s	t	p	n	m					
d	g	c	k	ck					
R	H	B	F	L					
r	h	b	f	l					
J	V	W	X	Y					
j	v	w	x	y					
Z	qu	th	sh	ch					
z	qu	th	sh	ch					
ng	nk								
ng	nk								
A	E	I	O	U					
a	e	i	o	u					

Key Vocabulary

- **VC word** - a word that is made up of a vowel and a consonant e.g. it
- **CVC word** - a word that is made up of a consonant, vowel, consonant e.g. cat
- **Tricky word** - a word that cannot be sounded out easily e.g. the

Children will begin to learn how to use their phonic knowledge to start to decode VC and CVC words. They will learn to read tricky words and simple phrases. They will use this knowledge to understand unfamiliar vocabulary.