

Green Lanes School - Knowledge Organiser - Reception Spring Term

Key Vocabulary

Key words	Definition
Journey	An act of travelling from one place to another.
City	A large space where people live. E.g London
Ocean	A large area of water between lands.
Forest	A large area covered with trees and undergrowth.
Space	The area outside of the planet we live on, which is called 'Earth'.
Explorer	A person who explores a
Hero	A person who is admired for their courage, outstanding achievements,
Courage	Making good choices in the face of fear or obsta-
Achievement	Making a great effort to reach a goal.
Kindness	Performing a kind act for others.

Spring 1: Journeys

This theme enables children to explore and learn about places beyond where they live.

Children will be able to compare Hatfield with London and talk about the similarities and differences of a town and city.

Children will explore a significant explorer in History, Amelia Earhart, the first woman to fly solo across the Atlantic Ocean.

Children will use maps to locate land, sea and plan journeys.

Spring 2: Heroes

This theme enables children to explore and learn about real and imaginary heroes.

Children will be able to discover what makes someone a hero.

Children will find out about real life, everyday heroes such as firefighters, police and medical personnel, as well as heroes in our history.

Children will be able to talk about significant people from both the past and the present day.





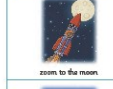









We will explore different the occupations that people do and the skills that they need.

We will compare common themes in stories such as kindness, bravery and difficult choices.

Key Phonics Information

Phase 3 grapheme information sheet

Spring 1

Catchphrase	Grapheme	Catchphrase	Grapheme
 <small>it's raining</small>	ai	 <small>sleep in a jeep</small>	ee
 <small>a light in the night</small>	igh	 <small>soap that goat</small>	oa
 <small>zoom to the moon</small>	oo	 <small>hook a book</small>	oo
 <small>marsh in the dark</small>	ar	 <small>born with a horn</small>	or
 <small>cut the fur</small>	ur	 <small>new car</small>	ow
 <small>being being</small>	oi	 <small>get near to hear</small>	ear
 <small>chair in the air</small>	air	 <small>a bigger digger</small>	er

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KEY INDEPENDENCE SKILLS

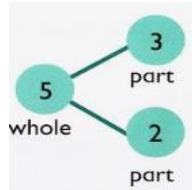
I can organise myself in the morning by hanging up my coat and putting my belongings away.

I can button up / zip up my own coat.

I can 'choose it, use it and put it away'.

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Mathematics



Key Vocabulary

- Part, part, whole
- Number bonds – A pair of number that make a given number.
- Addition, altogether, total, whole
- Comparing, less, more than.
- Tens frames—a visual representation of numbers/ number bonds to 10.

We will look at counting accurately to 10 and representing 10 using objects, pictures and numbers.

We will compare groups using mathematical language – more than, less than.

We will combine 2 groups to find the whole / total and use marks and symbols to record.

We will develop spatial thinking and spatial language linked to position and direction.

Literacy

Structured Story Time



- The Wonder
- Things that go
- Chicken Clicking
- Mr Wolf's Pancakes
- Martha Maps it out
- The Story Orchestra
- Shu Lin's Grandpa
- Bear Shaped
- Standing up to Racism
- The Invisible

Key Vocabulary

- Characters – The people or animals in the story.
- Beginning / Middle / End – Sequence of the story.
- Capital letter
- Finger spaces
- Full stop

Phonics

We're teaching every child to read with Little Wandle Letters and Sounds Revised. A complete SSP endorsed by the Department for Education.



tail in the rain

Key Vocabulary

- Phonics
- Phoneme
- Digraphs – 2 letters that make 1 sound.
- Tri-graphs – 3 letters that make 1 sound.

We will learn Phase 3 sounds. These are mainly digraphs and tri-graphs, e.g, 'ai' as in rain / 'igh' as in light.

There will be a strong focus on children reading with fluency, expression and understanding.

We will start to apply known phonics in our writing and practise reading back what we have written.

Please read at least 3 x per week with your child and add to Boom Reader.