

Green Lanes School - Knowledge Organiser - Reception Summer Term

Key Vocabulary

Key words	Definition
Life-cycle	A a series of stages a living thing goes through during its life.
Minibeast	A small creature, like worms, snails, insects and spiders. The scientific term for them is 'invertebrates'.
Vertebrates	An animal with a backbone or bony skeleton.
Invertebrates	An animal without a backbone or bony skeleton.
Environment	All the physical surroundings on Earth.
Recycle	Taking a material like a plastic bottle or a can and putting it through a process so the material can be used again.
Observation	The action or process of carefully watching someone or something.

TOPIC TITLE: Let's Grow!

This theme enables children to explore and learn about how things grow, as well as life cycles and living things in the world around us. Children will be able to discover what plants and animals need to survive and find out about similarities and differences between plants and animals. They will have the opportunity to look after different animals such as butterflies, ants and worms; and grow different plants such as seeds, flowers and vegetables. Children will be able to talk about the key features of the life-cycles of different plants and animals and they will make observations and record what they see and find.

TOPIC TITLE: Globe Trotters!

This theme enables children to explore and learn about the world around us. They will learn about some of the different environments and how we can help to look after them. Children will be able to learn about the jungle, the ocean and the countryside and will consider the things they can do to help protect these environments. They will consider similarities and differences between environments and the animals that live there. They will learn about the key features of these environments and will make observations and talk about what they see and find. They will be able to explain similarities and differences between life in this country and life in others in relation to the different environments they have identified.

Key Phonics Information

Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCCVC CCCVCC	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est	out today

Reception Summer 2

	Phase 4	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /z/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /d/ /ed/, -ed /d/	
Week 5	root word ending in: -er, -est longer words	

KEY COMMUNICATION AND LANGUAGE SKILLS

I can use past, present and future forms correctly.

I can create stories by linking ideas together through play.

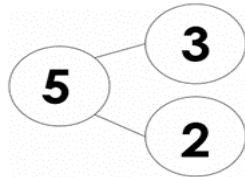
I can understand and answer questions.

I can speak in sentences sometimes using connectives to extend speech.

I can show awareness of the listeners' needs and feelings.

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Mathematics



Key Vocabulary

- Part, part, whole model - a visual representation where 2 numbers are combined to find the whole (total).
- Number bonds – A pair of number that make a given number.
- Addition, altogether, total, whole
- Comparing, less, more than.

Children will explore number bonds to 10 and find out how many ways we can make 10.

Children will begin to count confidently beyond 10 in 2s, 5s and 10s, recognising patterns in the counting system.

Children will explore and represent patterns within numbers up to 10, including doubling and halving.

Children will begin to understand the reasons why numbers and quantities can be described as odd or even.

Literacy

Structured Story Time



- Mrs Noah's Garden
- Anansi and the Golden Pot
- Winnie the Pooh and the Bees
- Tad!
- Clean Up!
- The Dark
- It's a no money day

Key Vocabulary

- Once upon a time, Next, Suddenly, Luckily, The end.
- Characters – The people or animals in the story.
- Beginning / Middle / End – Sequence of the story.

Children will write for a range of purposes such as lists, labels, and begin to write captions / sentences.

- Capital letter
- Finger spaces
- Full stop

Phonics



Key Vocabulary

- Compound word - two or more words that have been grouped together to create a new word
- Root words - a complete word that you can't break down any further.

Children will begin to learn how to read longer words, compound words, root words ending in: -ing; -ed/ t; -ed/ id; -est and Phase 4 words ending in -s/ -es.

There will be a strong focus on children applying known phonics in their writing and being able to read back what they have written.

Please read at least 3 x week with your child and add to the BoomRead log

<https://go-read.co.uk/>

You can access your child's reading practise book in the Collins e-library.

<https://ops.collinsopenpage.com/>