

## Year 4 2025/2026 – Summer Term Overview

<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• <b>Boy at the Back of the Class</b> 3 Blocks</li> <li>• <b>Wind in the Willows</b> 3 Blocks</li> </ul>
<p><b>HfL Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Persuade:</b> Letters - <i>Malala's Magic Pencil</i></li> <li>• <b>Inform:</b> Non-Chronological Report – <i>Playtime</i></li> <li>• <b>Entertain:</b> Poetry - <i>Stars with Flaming Tails</i></li> <li>• <b>Entertain:</b> Narrative - <i>The Girl who Stole an Elephant</i></li> <li>• <b>Entertain:</b> Poetry - <i>Marshmallow Clouds</i> or <i>Michael Rosen's A-Z</i></li> </ul>
<p><b>CUSP Music</b></p> <ul style="list-style-type: none"> <li>• Musical Composition – Block E</li> <li>• Introducing Timbre – Block F</li> </ul>
<p><b>Learning for Life (Twinkl)</b></p> <ul style="list-style-type: none"> <li>• Money Matters</li> <li>• Growing Up</li> </ul>
<p><b>RE (Twinkl)</b></p> <ul style="list-style-type: none"> <li>• People of Faith</li> <li>• The Bible</li> </ul>
<p><b>French (Language Angels)</b></p> <ul style="list-style-type: none"> <li>• En Classe</li> <li>• Au salon de Thé</li> </ul>
<p><b>PE (Complete P.E)</b></p> <ul style="list-style-type: none"> <li>• Golf and Tennis</li> <li>• Cricket and Athletics</li> </ul>

**Practice Books**

The children will be set 15-minute daily challenges from Monday - Thursday. They will be given a 'practice book' to complete their challenges in.

Challenges will include spellings, handwriting and times table activities.

<b>Summer 2026</b>
<b>CUSP Geography</b> <i>The Water Cycle</i>
<b>CUSP Art &amp; Design</b> <i>Painting Block E</i>
<b>CUSP Science</b> <i>Electricity</i>
<b>CUSP Design &amp; Technology</b> <i>Electrical Systems (Switches)</i>
<b>Half term</b>
<b>CUSP History</b> <i>Egyptians</i>
<b>CUSP Science</b> <i>Sound</i>
<b>CUSP Design &amp; Technology</b> <i>Food and Nutrition</i>
<b>CUSP Geography</b> Map Skills
<b>Keychain Computing</b> <i>Photo Editing</i>
<b>Summer break</b>

- Maths – Herts Essentials Planning**
- Symmetry
  - Division – Two and Three-Digit Numbers by One-Digit Numbers including halving
  - Long Division
  - Short Division
  - Statistics - Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures
  - Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks

**Useful Websites**

The Curriculum Visions website is a really useful resource to read around the topics we will be covering this term.  
<https://www.curriculumvisions.com/>

**Username** GREENLANES  
**Password** AL109YJ

Times tables practise:  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Hit the button**  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Frame**  
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

**Pinpoint**  
<https://www.themathsfactor.com/times-tables-check/pinpoint>

**Trip to Tolmers Activity Centre**

**Van Gogh:** Monday 27<sup>th</sup> - Tuesday 28<sup>th</sup> April

**Picasso:** Tuesday 28<sup>th</sup> April - Wednesday 29<sup>th</sup> April

**PE**

Our PE lessons will take place on a **Monday and Thursday**.

PE will mainly be in the hall for Spring 1 but in Spring 2 we will be outside, so please ensure children have appropriate footwear and warm clothing.

**Reading**

The Green Lanes expectation is that you read 5x a week to an adult and record this on Boom Reader (formally Go Read)

<https://go-read.co.uk/>

If you are unable to login at home, please let us know.