

RESEARCH FOCUSED APPROACH

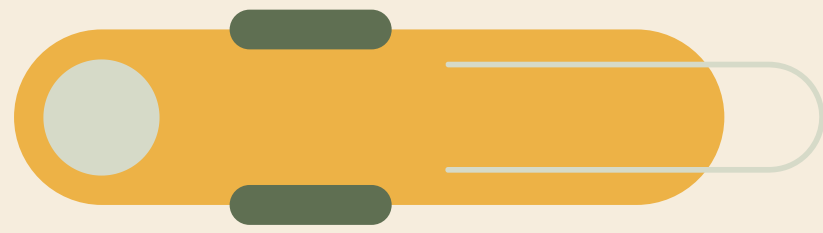
What we do and why we do it

16th Oct 26

HELLO!

We are a little different at Green Lanes and use current education research to do things a little different.





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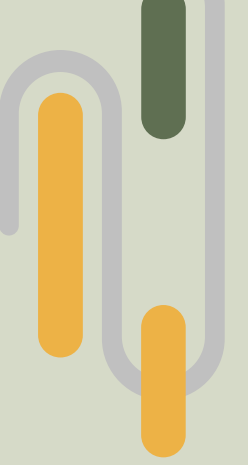
Does a 5 min conversation before and after reading make a difference?

02

Does playing a 5-10min maths game improve a child's understanding of number?

WHAT'S DIFFERENT?

HOW DO WE KNOW IT WORKS?



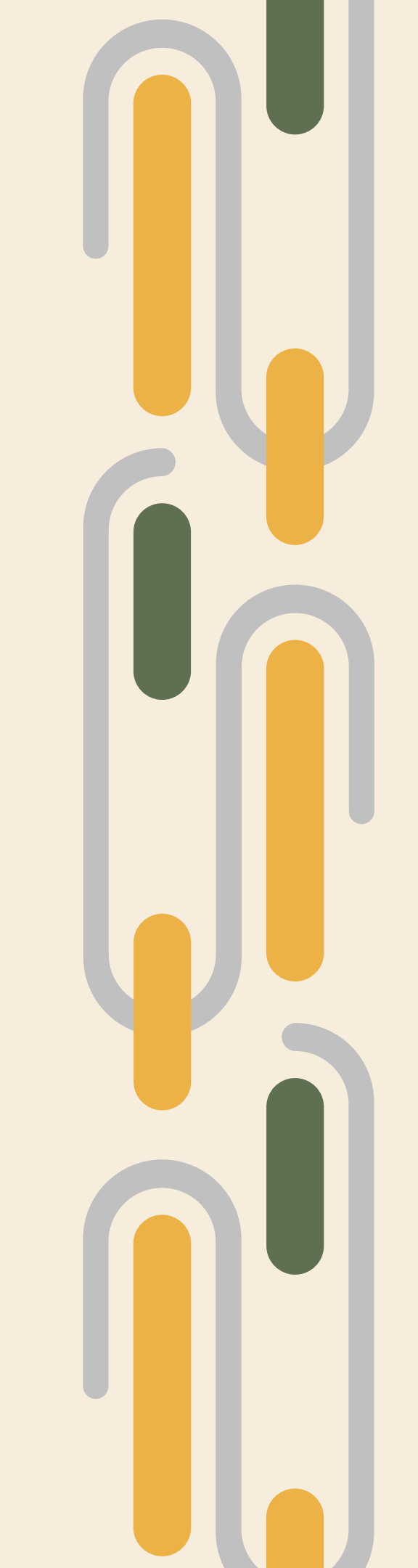
Our research focuses on improving the outcomes for your child.

We follow research project ideas such as the Education Endowment Foundation which recommends projects with high impact and outcomes for your child.



High-Impact Research & Co-Inquiry Project Ideas

1. The Shared Book-Reading & Dialogue Project
 - The Question: "Does adding a 5-minute interactive questioning prompt before and after bedtime reading change my child's vocabulary retention?"
 - What Parents Do: Track a specific set of new vocabulary words across three weeks. Week 1 is standard reading; Week 2 and 3 involve open-ended "Dialogic Reading" prompts (e.g., "What do you think happens next?" or "Why did the character feel that way?").
 - School Outcome: Boosts oral language, early literacy, and comprehension scores (grounded in the National Literacy Trust and EEF findings). [1, 2]



The Play-Based Math at Home Audit

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- The Question: "How does embedding 10 minutes of board games or card counting into our weekly routine affect my child's confidence with number bonds?"
 - What Parents Do: Introduce a designated math game (e.g., snakes and ladders, dominoes, or dice subitizing games) three times a week. Log the child's reaction, speed, and willingness to tackle math homework before and after the 4-week trial.
 - School Outcome: Strengthens early numeracy foundations without feeling like formal "drill and kill" homework. [1]
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 Green Lanes primary

THANK YOU