

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20 190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£20 190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20 190

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to covid Swimming sessions were cancelled.</p> <p>Swimming was reinstated 21-22 Years</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70% based on previous records
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £20 190</b>		<b>Date Updated: July 2022</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 5%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Children receive at least one hour per week PE lesson along-side taking part in a daily mile and extra activities such as Cosmic Yoga, Go Noodle and Les Mills for movement breaks throughout the day. There are also opportunities for children to take part in lunch time activities such as tennis, badminton and basketball and after school clubs  We have invested in playground stationary gym equipment in both playgrounds to encourage all ages to keep active at break and lunch times		Teachers use Complete PE to ensure all lessons have progressions. All classes use the run a mile track. Tennis, badminton, cricket and basketball are available at lunch time on the key stage 2 playground and various play equipment is on the KS 1 playground. We also have play leaders on the KS1 playground to encourage them to play active games		£1000 resources	Children can see their progression in PE and tell you what they have learnt. They really enjoy the extra lunch time equipment. Children enjoy the responsibility of becoming a play leader and organising activities for the younger ones.
					Sustainability and suggested next steps:
					All sustainable due to equipment and Scheme of work already purchased.  To ensure playground equipment is kept up to date and in good order
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 1%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want the whole school to be aware of our sporting achievements, what clubs and sporting opportunities are available and how to join in  To acknowledge sportsmanship and participation in children  To have year 6 children as sports leaders to support the younger children during lunch time, help with sports day and promote sport and healthy eating throughout the school	We now have 4 sports notice boards along our main corridor We have a monthly sports newsletter All our successes and participation are celebrated in weekly assemblies which encourages further participation We give out a captain armband at the end of each lesson for the child to wear for the whole week as a sign that they have been a great member of the class during the lesson  Children applied for the position of sports leader and will attend a workshop and then further training	£190 for resources	Children and parents now have easier access to information about tournaments, festivals and clubs as well as the results.  Children are proud to wear the band around school and tend to strive harder in lessons in order to achieve one  57 out of 60 year 5 children applied and I will pick 10. This evidences the interest in sport and helping younger children in the school	Simple to sustain as low cost

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				40%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We have purchased an online PE curriculum and staff have full access and have been given training on delivery.	Staff meeting spent going over curriculum and how to use Complete PE	£0 initial payment completed 3/4/21  £8000 Lead cover supervisor for subject	Staff now feel more confident in following the planning and delivering PE to their class.	We will continue to use the same system and staff can continue to grow in confidence whilst being supported by Liz Gordon and Amanda Looney
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should experience a wide range of sports delivered through the curriculum  We want all children to have the opportunity to use after school clubs of all types	Using Compete PE, all year groups have experienced a wide range of games and sports including golf, tag, rugby, hockey, badminton and tennis as well as trying dance and gymnastics  We use Premier Education Sports to deliver high quality sports clubs after school. We also have staff delivering a mixture of clubs that they are proficient in, including dance and yoga	£3000 provision of free clubs for years 1-6	Pupil can talk about the different sports they have tried and all able to name a preference  High take up of sports clubs	Premier is booked for next year Systems changed to half termly systems to enable high quantity of pupils to take part.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable children to experience participating in competitive sport at varying levels	<p>This year we were able to hold a full sports day in phases and even brought back parent races</p> <p>We entered Hatfield and Welwyn District Athletics</p> <p>Enter tournaments and festivals</p> <p>We had end of unit athletics, dance, hockey, tag rugby inter house competitions</p>	<p>£3000 Onslow sports partnership</p> <p>£5000- rental of school mini bus so pupils can access sports events and competitions</p>	<p>Children experienced working as a team and participating in front of an audience</p> <p>Children went through the selection process and were able to represent their school in their chosen event and participate in front of an audience against other competitors.</p> <p>Some children have experienced taking part in tournaments that the Onslow partnership and the Hatfield Schools Sports association organise.</p> <p>So all children were able to take part in competitive sport</p>	<p>Sports day and district sports will take place again next year.</p> <p>We hope to enter more tournaments and festivals if Covid allows.</p>

Signed off by	
Head Teacher:	Michele Johnson
Date:	July 2022

Subject Leader:	
Date:	
Governor:	
Date:	