



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Variety of different sports equipment available at lunchtime and break time</p> <p>2 PE lessons per week</p> <p>Celebration of PE and our sporting achievements including sportsmanship and participation.</p> <p>Progressive curriculum using Complete PE.</p> <p>All children should experience a wide range of sport delivered through the curriculum, lunch time play and after school clubs. To allow as many children as possible to experience participating in sporting events at different levels.</p>	<p>Children have been able to learn new skills with the available equipment. Sports leaders have supported with this.</p> <p>Children are proud to go up in assembly to receive their medals/certificates and look for their pictures on the notice board and in the newsletters.</p> <p>Over 50 children wanted to be sports leaders this year and we were able to pick 20. Key stage one responded really well to the Sports Leaders. They also planned and performed an assembly to show the importance of keeping fit and eating healthily.</p> <p>Through pupil voice it is clear the children can progression in their skills as staff feel more confident delivering PE. In 2022-2023 we took part in District Sports, football, rugby, cricket, athletics, multi-sports, cross country, netball, basketball, speedstacking, TAP events, indoor athletics and dance. 141 children from KS2 took part in sports events outside of the curriculum</p>	<p>For 2023/24 Sports leaders receive training through new sports partnership. Increase range of activities they can lead and become more targeted to increase participation, allowing children to experience a range of sports.</p> <p>Focus on activities that are of interest to key stage one and two. Increase participation in competition so all children get the opportunity to compete in inter/intra school events.</p> <p>Further develop use of the tracking of participation to increase access and opportunity.</p> <p>Reorganise lunch times to allow greater range of activities and opportunities for movement. Continue to develop of afterschool and lunchtime sports offer to further increase participation.</p>

time. Children were very proud to have the opportunity to wear the team shirt and represent Green Lanes.

New spreadsheet used to track participation. This year more children were able to access after school clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two high quality PE lessons using Complete PE to ensure progression.</p>	<p>Class teachers feel more confident teaching PE.</p> <p>Pupils have access to 2 lessons of 'high quality' PE every week.</p>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Lesson observations showing 'high quality' PE in all year groups.</p> <p>Subject leader support in lessons to develop teachers' confidence and subject knowledge.</p> <p>Pupil voice collected to monitor engagement and enjoyment in lessons.</p> <p>Vocabulary focus in PE developing children knowledge of key terms.</p> <p>Sustainability- Staff will be more confident teaching PE. Continued CPD can come from sharing good practice across school and using Complete PE.</p>	<p>£3,100 to pay for weekly release of subject leader to support with CPD for teachers.</p>

<p>To ensure all pupils will be active on average 60 minutes a day.</p> <p>* Increase the number and range of clubs on offer in the extra-curricular timetable.</p> <p>* Develop provision for physical activity at lunchtime by increasing the playground resources and activities facilitated by lunchtime supervisors and Year 6 Sports leaders.</p> <p>* Year 6 Sports Leaders trained by Stanborough and a range of resources used to increase participation.</p>	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key Indicator 2 Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Tracker used to track attendance at clubs across the year.</p> <p>Offer lunch time clubs to increase participation.</p> <p>Children choosing to be active across lunchtimes due to new equipment and additional Sports Leader activities to encourage participation.</p> <p>Sustainability - New Year 6 Sports Leaders offered training next year as part of the Stanborough Sports partnership. Ensure balance across the year of clubs to target different year groups</p>	<p>£9,900</p> <p>Premier for afterschool sports clubs</p> <p>X4 a week Autumn term</p> <p>X5 a week Spring and Summer</p> <p>£655 – towards additional equipment for lunchtimes.</p>
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<p>To increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>*Intra – continue to use house system for engaging competition in lesson times. Competitions organised at the end of a unit either in classes or as a year group.</p> <p>*Inter – attend competitions for both KS1 and KS2. Team fixtures, Sports Partnership competitions and School Games competitions.</p>	<p>All pupils have access to competitions.</p>	<p>Key Indicator 2 Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5 Increased participation in competitive sport</p>	<p>Tracker used to track participation in competitive sports.</p> <p>Use events organised through School Games and the SSCO.</p> <p>All children in school to have the chance to compete in intra school competitions – eg sports day and end of unit competitions.</p> <p>All children in KS2 to be offered the opportunity to complete in an inter school competition or TAP event.</p> <p>Use Premier virtual competitions to provide inter school competitions for KS1 and Foundation.</p> <p>Sports Leaders to run house competitions at lunch time as part of the sports challenge.</p> <p>Sustainability – Competition to become embedded as a normal part of learning through house competitions in lessons and the lunchtime challenges.</p> <p>Membership of the Stanborough Sports Partnership ensures a wide coverage of events.</p>	<p>£ 4,885 to Stanborough Sports Partnership.</p> <p>£ 250 – Premier Virtual competition.</p> <p>£1000 – additional hours for staff member to take children to events.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>To ensure all pupils will be active on average 60 minutes a day.</p> <p>To ensure all children are participating in two high quality PE lessons using Complete PE to ensure progression.</p>	<p>All children in KS2 invited to take part in inter school competition during the academic year 2023-2024 up from 141/240 in 2022-2024 through use of careful tracking of events and participation. 2023-2024 events: netball league and tournament; fun run Yr3 and 5(whole class); TAP yr5 and 6; indoor athletics 4, 5 and 6; boys and girls football tournament and league; cross country yr3-6; basketball yr6; archery yr6; speedstacking yr4; tag rugby; rapid fire cricket yr4; dance; tri-golf; rounders; District Sports yr3-6; multi-sports yr4; yr 5 Olympic event; and KS1 and Foundation – Olympic event.</p> <p>79% of children in KS2 have attended extra-curricular clubs at school this year and 57% of KS1 and Foundation. Sports clubs offered during 2023 – 2024: dance, football, tag rugby, netball, gymnastics, badminton, multi-skills, athletics and cricket.</p> <p>New lunchtime arrangements mean children are active at every lunchtime. Sports leaders have introduced their lunchtime challenges to encourage participation in a range of sports such as archery, speed bounce, target throw.</p> <p>Regular subject leader release has allowed for monitoring of PE through lesson observations and pupil voice. ‘High quality’ PE seen across the school and children are able to recall and talk confidently about the vocabulary they have been using in lessons. Progression is clear.</p>	<p>Children are proud to go up in assembly to receive their medals/certificates and look for their pictures on the notice board and in the newsletters. This continues to raise the profile of PE and sport within the school.</p> <p>Children are incredibly positive about the opportunities they have had to take part in inter-school competitions and events. They look forward to these and enjoy representing the school.</p> <p>The Sports Leaders lunchtime challenges and the reorganisation of lunchtime times has allowed children to be more active and the children enjoy these activities.</p> <p>Children are positive about PE lessons and the confidence of adults when teaching PE has improved.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	8% (5 children) joined school after curriculum swimming lessons had been completed for this year group. 2 children joined in year 5 and 3 in year 6. All have come from a different education system.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming is taught by external coaches.
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	